

LINGUISTICS 9622b Empirical issues in theoretical phonology.
Winter 2018. Thursday 9:30-12:30. UCC 54A.

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A range of readings are used to examine development of phonological theory over a number of decades, from the early generative linear approaches to more recent non-linear alternatives. The emphasis is on the dynamics which drive change from one model to another, as well as the advantages and disadvantages of different approaches in accounting for linguistic facts. Students explore a range of datasets from various languages to illustrate phonological processes and cross-linguistic typological patterns. Possibly based on the Cambridge Handbook of Phonology (Paul de Lacy, ed, 2007, henceforth CHP, an online resource available at UWO <http://alpha.lib.uwo.ca/record=b4574453>). Background from previous periods of (generative and other) phonological theory can be added as appropriate, along with other readings.

Evaluation scheme:

Problem sets (best 2 of 3)	30%
Critical annotated bibliography	15%
Presentation on an issue (with data, handout & bibliography)	15%
Final research paper	30%
Participation/preparation	10%
TOTAL	100%

IMPORTANT ADMINISTRATIVE INFORMATION FOR ALL STUDENTS IN LINGUISTICS COURSES:

Please be sure to consult the following information and keep a copy of it for yourself:

http://www.uwo.ca/french/undergraduate/counselling/academic_information/i

